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The Korea Association of Teachers of English
2015 International Conference

KATE 한국영어교육학회
The Korea Association of Teachers of English

CELEBRATING
50
YEARS

Shaping the Past, Leading the Future of English Education in Korea: KATE 50th Anniversary

August 29 (Saturday), 2015
The-K Hotel Seoul, Korea

Organized by:
The Korea Association of Teachers of English

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The President's Message |

As the 26th president of KATE, I am pleased to welcome you to the KATE 2015 International Conference. We are truly privileged to have you at the Conference, especially on the day celebrating the 50th anniversary of KATE.

Henry Ford once said, "Coming together is a beginning; keeping together is progress; working together is success." For the past 50 years of our journey, we have managed to come together, keep together and work together as one, to achieve this great milestone and make a significant contribution to English education in Korea. Of course, this accomplishment would not have been possible if it wasn't for the special interest and support from the members.

So now, I would like to take a moment to say a special word of thanks to those who have devoted themselves to develop and vitalize the society of English education in Korea and those who made this conference possible. First, my profound gratitude goes to all the former presidents and board members for their dedication to KATE, the development of English education as an academic discipline and the progress of instructional practices. My heartfelt appreciation also goes to Hikyoung Lee, the Conference Chair, and all of the Conference Committee members for organizing this conference with such enthusiasm and commitment that deserve to be duly recognized. I would like to extend my gratitude to all of our eminent plenary speakers including William Grabe (Northern Arizona University), Eli Hinkel (Seattle University), and WonKey Lee (Seoul National University of Education). The Conference also features presentations by Heyoung Kim (Chung-Ang University) and delegates from affiliated associations including Thailand TESOL and Yanbian University (China). Lastly, I want to thank our sponsors, the National Research Foundation of Korea, the Embassy of the United States, Seoul, the British Council, YBM Sisa, International Communication Foundation, Chungdahm Learning, English MouMou, Daekyo, E*Public Korea, Mirae N, Neungyule Education, Hankook Munhwasa, Yoon's English School, Educational Testing Service (ETS), and other sponsors.

While the past 50 years have been a truly wonderful journey filled with tremendous things we have earned and learned, it is also important to strive for even greater accomplishments. To this end, through the Conference, we should look back upon the history of English education in Korea to gain a deeper insight into teaching and learning in English as a second or foreign language and shift our focus to the forthcoming 50 years to embrace the current trends of English education and place emphasis on how our endeavors can further the development of Korea's English education. Moreover, it is my sincere hope that we will expand our goals beyond Korea and contribute to the global-wise development of Korea's English education through exporting our expertise in English language teaching and learning including curriculum, assessment and textbooks to all over the world.

I hope that the Conference will be an opportunity for academic development and the exchange of ideas regarding diverse teaching methods and research. With your support and warm attention, KATE will be, without a doubt, soaring higher than ever. I will see all of you at the Conference and also in 10 years for the 60th anniversary, and in 50 years for the 100th anniversary of KATE. Thank you very much.

Yeon Hee Choi
President, KATE (Ewha Womans University)

Main Sessions ••• August 29, Saturday

Time	Place	Event		
08:30 - 09:00	Convention Center 2nd Floor Lobby	**REGISTRATION**		
09:00 - 11:05	Grand Ballroom A, Dongkang, Guem-kang and Namkang Hall	**Concurrent Sessions**		
11:05 - 11:20		**BREAK AND EXHIBITION**		
11:20 - 11:50	Grand Ballroom B	**Opening Ceremony**		
		Opening Speech Hikyoung Lee (Conference Chair, Korea Univ.) **Welcoming Speech** Yeon Hee Choi (President, KATE) **Congratulatory Speech** Woo Yea Hwang (Minister of Education, South Korea) Mark Lippert (U.S. Ambassador to South Korea)		**Moderator:** Min Young Song (General Secretary, The Cyber Univ. of Korea)
11:50 - 12:30	Grand Ballroom B	**Plenary Speech I** *William Grabe (Northern Arizona University)* L2 academic reading comprehension: Foundations and instruction		**Moderator:** Heyoung Kim (Chung-Ang Univ.)
12:30 - 13:40	Grand Ballroom A	**LUNCH AND EXHIBITION**		
13:40 - 14:20	Grand Ballroom B	**Plenary Speech II** *WonKey Lee (Seoul National University of Education)* National curriculum of English: Challenges and prospects		**Moderator:** Tae-Il Pae (Yeungnam Univ.)
14:20 - 15:00	Grand Ballroom B	**Plenary Speech III** *Eli Hinkel (Seattle University)* Grammar teaching and learning: The past, present and future		**Moderator:** Isaiah WonHo Yoo (Sogang Univ.)
15:00 - 15:20		**BREAK AND EXHIBITION**		
15:20 - 17:00	Grand Ballroom B	**Colloquium I** English education in Korea – Criterion-referenced testing **Moderator:** Taeyoung Jeong (Korea Military Academy	**Concurrent Sessions** (Dongkang, Geum-kang and Namkang Hall)	**Poster Presentations**
	Grand Ballroom A	**Colloquium II** English teacher education in Asia **Moderator:** Kilryoung Lee (Hankuk Univ. of Foreign Studies)		
17:00 - 18:30	Grand Ballroom A	**Featured Speech Session**		
18:30 - 19:00	Grand Ballroom B	**General Meeting**		

Colloquium I — English Education in Korea – Criterion-Referenced Testing

• **Grand Ballroom B**

Time	Presenter
Session Chair: Taeyoung Jeong (Korea Military Academy)	
15:20 - 17:00	*Sang-Keun Shin (Ewha Womans University, Korea)* *Gi-don Kim (Samsung Electronics, Korea)* *Eun Jung Woo (Sangil Girls' High School, Korea)* *Jun-Shik Kim, Ji-sun Park, Ho Ky Min (Korea Institute for Curriculum and Evaluation, Korea)* *Jae-hong Lee (Choongam High School, Korea)*

Colloquium II — English Teacher Education in Asia

• **Grand Ballroom A**

Time	Presenter
Session Chair: Kilryoung Lee (Hankuk Univ. of Foreign Studies)	
15:20 - 17:00	*Kyungja Ahn (Seoul National University of Education, Korea)* *Guiying Cui (Yanbian University, China)* *Kittitouch Soontornwipast (Thammasat University, Thailand)*

Featured Speech Session

• **Grand Ballroom A**

Time	Presenter
Session Chair: Dongho Kang (Seoul Nat'l Univ. of Science & Technology)	
17:00 - 18:30	Washback effect of the national matriculation English test in China *Ming-hao Jin (Yanbian University, China)*
	CALL research in Korea: Critical reflections and future directions *Heyoung Kim (Chung-Ang University, Korea)*
	Enhancing the quality of English language education in Thailand: Stakeholders' perspectives *Kittitouch Soontornwipast (Thammasat University, Thailand)*

Approaches and Methodologies A

• **Dongkang Hall A**

Session Chair: Jungmin Ko (Sungshin Women's Univ.)	
Time	Presentation Title and Presenter
09:00 - 09:25	The lack of argument in discussions by Japanese English learners in the university classroom settings *Jitsuko Kitsuno (Tokyo Polytechnic University, Japan)* *Yoko Kobayashi (International Christian University, Japan)*
09:25 - 09:50	On fostering English majors' critical thinking in English reading and writing *Guiying Cui (Yanbian University, China)*

Session Chair: Jeong-Ah Shin (Dongguk Univ.)	
Time	Presentation Title and Presenter
09:50 - 10:15	The study on the basic English skills of Korean 3rd and 4th grade elementary school students and the state of pre-curriculum English learning experience *Kyung-ae Jin (Korea Institute for Curriculum and Evaluation)*
10:15 - 10:40	Curriculum paradigm reform scheme in a Chinese national university *Yingchun Li (Southwestern University of Finance and Economics, China)*
10:40 - 11:05	Understanding the 2015 National English Curriculum *Chanbinn Imm (Korea Institute for Curriculum and Evaluation)* *Su Yon Yim (Korea Institute for Curriculum and Evaluation)*

Session Chair: Ji Hyun Kim (Keimyung Univ.)	
Time	Presentation Title and Presenter
15:20 - 15:45	Navigating a new moral universe: Narratives of hagwon EFL teachers *Gordon West (Sookmyung Women's University TESOL, Korea)*
15:45 - 16:10	Values clarification: Improving the small-group discussion *Shaun Justin Manning (Hankuk University of Foreign Studies, Korea)*
16:10 - 16:35	The future of university EFL content-based classrooms: Implementing the flipped class concept *Dean Dawson (Hankuk University of Foreign Studies, Korea)*
16:35 - 17:00	Student-generated teaching suggestions: A post-transmission approach to teacher training that intrinsically localizes educational theory *Mark C. Love (Woosong University, Korea)*

Session Chair: In Jae Lim (Konkuk Univ.)	
Time	Presentation Title and Presenter
17:00 - 17:25	To follow the unfulfilled desire of others: The narrative study of a North Korean defector studying in the U.S. *Chang Ok Shin (Hogye Middle School, Korea)*
17:25 - 17:50	The community of inquiry and foreign language learning: The interaction of three moving parts *Jamie Costley (Kongju National University, Korea)*
17:50 - 18:15	The effects of task complexity and planning in L2 narrative writing *Nayoung Kim (Sookmyung Women's University TESOL, Korea)*

Approaches and Methodologies B

• **Dongkang Hall B**

Session Chair: Sun-Young Oh (Seoul Nat'l Univ.)	
Time	Presentation Title and Presenter
09:00 - 09:25	Using novel vs. textbook to practice context clues *Viktoria Haddan (Tokyo International University, Japan)*
09:25 - 09:50	Effects of story grammar instruction on Korean EFL college students' reading comprehension, recall, and metacognitive awareness *Eun Kyeong Lee (Ewha Womans University, Korea)*

Session Chair: Young Woo Cho (Pai Chai Univ.)	
Time	Presentation Title and Presenter
09:50 - 10:15	Teaching articles: A cognitive approach for college learners *Kent Lee (Korea University, Korea)*
10:15 - 10:40	Demystifying the language learning process: The use of Freirian pedagogy in the EFL classroom *Randy Green (Gyeongnam National University of Science and Technology, Korea)*
10:40 - 11:05	Text model-based EFL writing instructions in genre approach *Hyojin Cho (Ewha Womans University, Korea)*

Session Chair: Eun-Jeong Kim (Gyeongsang Nat'l Univ.)	
Time	Presentation Title and Presenter
15:20 - 15:45	The effect of a text-driven approach to an English novel on Korean adult learners *So-young Sohn (International Graduate School of English, Korea)*
15:45 - 16:10	Engaging students in peer review for different essay types *Polly Tang (Kwansei Gakuin University, Japan)*
16:10 - 16:35	Meeting individual learner needs: The effectiveness of grammar support on EFL writing development *Soo-Jin Kim (Ewha Womans University, Korea)*
16:35 - 17:00	A framework for teacher reflection *Thomas Santos (U.S. Embassy Seoul)*

Session Chair: Kyong Hahn Kim (Korea Nat'l Univ. of Education)	
Time	Presentation Title and Presenter
17:00 - 17:25	Effects of explicit focus-on-form instruction on EFL speaking proficiency development *Shzh-chen Nancy Lee (Osaka University, Japan)*
17:25 - 17:50	A meta-analysis of ELT materials-related articles published in English Teaching, 1965-2015 *Hikyoung Lee (Korea University, Korea)* *Unkyoung Maeng (Ajou University, Korea)*
17:50 - 18:15	Case study into the validation of automated essay scoring system for its effective application during English writing class *Myung-Hwan Hwang (Yonsei University, Korea)*

Second Language Acquisition A

• Dongkang Hall C

Session Chair: Jin-Hwa Lee (Chung-Ang Univ.)	
Time	**Presentation Title and Presenter**
09:00 - 09:25	Phonological awareness and the degree of foreign accent: An exploratory study *Mi Sun Park (Teachers College, Columbia University, USA)*
09:25 - 09:50	The effects of L2 motivational self system on motivated behavior in Korean college contexts *Dongho Kang (Seoul National Univ. of Science & Technology, Korea)*

Session Chair: Sookyung Cho (Hankuk Univ. of Foreign Studies)	
Time	**Presentation Title and Presenter**
09:50 - 10:15	Errors in subject-verb agreement for third person singular present tense: Young learners' free writing in English *Mijin Kang (Kyungpook National University, Korea)*
10:15 - 10:40	Word-internal factors in Korean elementary school students' L2 English vocabulary learning *Soonhee Kim (Ilshin Elementary School, Korea)* *Mun-hong Choe (Chonnam National University, Korea)*
10:40 - 11:05	From ESL learner to EFL learner: Investigating Korean returnees' perceptions on different language learning contexts *Ji Hye Shin (Georgia State University, USA)*

Session Chair: Hyunsong Chung (Korea Nat'l Univ. of Education)	
Time	**Presentation Title and Presenter**
15:20 - 15:45	Investigating task involvement load hypothesis *Joo-eun Hyun (Chung-Ang University, Korea)*
15:45 - 16:10	Examining the role of content schema in incidental vocabulary learning of Korean EFL learners *Jeong Hwa Yoo (Korea University, Korea)*
16:10 - 16:35	Information structure in L2 sentence processing *Soondo Baek (Kookmin University, Korea)*
16:35 - 17:00	The relationships of motivational factors of Korean elementary school learners in English L2 learning and the effects of individual learner differences on the relationships *Yoonju Jung (Ewha Womans University, Korea)*

Session Chair: Mun-Hong Choe (Chonnam Nat'l Univ.)	
Time	**Presentation Title and Presenter**
17:00 - 17:25	Effects of reading fluency instructions on Korean EFL high school students' reading fluency, lexical meaning access and comprehension *Sung Hee Kim (Ewha Womans University, Korea)*
17:25 - 17:50	The effects of individual vs. collaborative planning on speaking task performance under different task complexity *Sooyeon Kang (Chung-Ang University, Korea)*
17:50 - 18:15	Korean ESL students and images of academic success in a US MBA program *Jungyin (Janice) Kim (Seoul City University, Korea)*

Second Language Acquisition B

• Dongkang Hall D

Session Chair: Kyong-hyon Pyo (Dankook Univ.)	
Time	Presentation Title and Presenter
09:00 - 09:25	Wait-time in teacher-student interactions *Kyoyoung Chang (Korea National University of Education, Korea)*
09:25 - 09:50	The impact of topic interest, L2 proficiency, and gender on EFL incidental vocabulary acquisition through reading *Sunjung Lee (University of Seoul, Korea)*

Session Chair: Young-Ju Lee (Hanbat Nat'l Univ.)	
Time	Presentation Title and Presenter
09:50 - 10:15	Pushed production of single words and collocations for enhancing fluency: Some evidence from pausal analyses *Hang Chan (Hong Kong Baptist University, China)*
10:15 - 10:40	The effect of the four basic English sentence structure practice on 6th grade learners' communication skills with the learners' attention drawn on the relationship between the function and form *Mi Jung Lee (Daegu Duryu Elementary School, Korea)* *Joong-sun Sohn (Daegu National University of Education, Korea)*
10:40 - 11:05	The suggested list of phrasal verbs for the high school English textbooks *Se Eun Noh (International Graduate School of English, Korea)*

Session Chair: Sunhee Choi (Jeonju Univ.)	
Time	Presentation Title and Presenter
15:20 - 15:45	Corpus-Based Genre Analysis of Academic Disciplinary Writing: A perspective from intercultural rhetoric *Jiyoon Hong (Hankuk University of Foreign Studies, Korea)*
15:45 - 16:10	Effect of output modality and task type on second language performance *Hye Yeong Kim (Sungkyunkwan University, Korea)*
16:10 - 16:35	The effects of recasts in relation to working memory *Sowon Kim (Pai Chai University, Korea)* *Young Woo Cho (Pai Chai University, Korea)*
16:35 - 17:00	Is creativity the key to enhancing English education in Korea?: A comparative analysis of two curricula *Vincent Greenier (University of Auckland, New Zealand)*

Session Chair: Dongkyoo Kim (Busan Nat'l Univ. of Education)	
Time	Presentation Title and Presenter
17:00 - 17:25	Differences in EFL learners' responses in gender-specific small group interactions *Heeju Kim (Sungkyunkwan University, Korea)*
17:25 - 17:50	Conceptualizing education for glocal participation: Student explorations and negotiations *Nathanael Rudolph (Mukogawa Women's University, Japan)*
17:50 - 18:15	Gender representation in English language textbooks for secondary schools in Indonesia *Puput Arfiandhani (University of Nottingham, United Kingdom)*

Concurrent Session 5 — Teacher Education/Use of ICT in Language Teaching/Other Areas in ELT

• **Geumkang Hall A**

Session Chair: Hyeon Okh Kim (Ajou Univ.)	
Time	Presentation Title and Presenter
09:00 - 09:25	Participants' perceived effectiveness of an English teacher-training program: A mixed methods approach *Hanbyul Jung (University of Hawaii at Manoa, USA)*
09:25 - 09:50	The impacts of globalization on English language policy and teaching in the expanding circles: A comparative study between South Korea and Morocco *Ju Seong Lee (University of Illinois at Urbana-Champaign, USA)*

Session Chair: Miae Park (Chuncheon Nat'l Univ. of Education)	
Time	Presentation Title and Presenter
09:50 - 10:15	Teacher training programs fostering successful teacher collaboration *Shannon Tanghe (Dankook University Graduate School of TESOL, Korea)*
10:15 - 10:40	Exploring the role of individualized tutoring and peer feedback in developing pre-service teachers' assessment literacy *Dennis Murphy Odo (Pusan National University, Korea)*
10:40 - 11:05	NNESTs' professional identity in the linguistically and culturally diverse classrooms *Kim Hyunsook Song (University of Missouri – St. Louis, USA)*

Session Chair: Daehyeon Nam (UNIST)	
Time	Presentation Title and Presenter
15:20 - 15:45	Two faces of collaboration: A critical perspective on effects of collaboration in learners' corpus consultation *Hyeyoung Cho (Hankuk University of Foreign Studies, Korea)*
15:45 - 16:10	'The digital kitchen': A study of the impact of task-based learning using digital technology on vocabulary learning *Jaeuk Park (Newcastle University, United Kingdom)*
16:10 - 16:35	Experiences developing a synchronous (live) online teacher education program at a Korean university *Stafford Lumsden (Sookmyung Women's University TESOL, Korea)*
16:35 - 17:00	Anonymity as an asset: How anonymous assignment submission can increase student participation *Daniel Svoboda (Hankuk University of Foreign Studies, Korea)*

Session Chair: Jungok Bae (Kyungpook Nat'l Univ.)	
Time	Presentation Title and Presenter
17:00 - 17:25	"A banana or an orange?" A study of identities of generation 1.5 and second generation bilingual youths in Korean complementary school in London *Grace (EunJoong) Chung (UCL in London, United Kingdom)*
17:25 - 17:50	English ideologies of Gangnam parents *Mun Woo Lee (Hanyang University, Korea)*
17:50 - 18:15	From the past to the future: Self-motivation in ESL teachers *Noelle Nayoun Park (University of Jyväskylä, Finland)*

Concurrent Session 6

Intercultural Communication/Teaching Young Learners/ Other Areas in ELT

• Geumkang Hall B

Session Chair: Yujong Park (Sungkyunkwan Univ.)	
Time	**Presentation Title and Presenter**
09:00 - 09:25	A sociolinguistic analysis of the relationship among national discourse of EIL, English learning motivation and proficiency in the Korean EFL context *YoungGyo Cho (Kyungnam University, Korea)*
09:25 - 09:50	Effects of teaching World Englishes on Korean university students' attitudes toward English varieties *Megumi Kobayashi (Seikei University, Japan)* *Hikyoung Lee (Korea University, Korea)*

Session Chair: Hyoshin Lee (Konkuk Univ.)	
Time	**Presentation Title and Presenter**
09:50 - 10:15	Exploring the move structure and language use in simulated workplace e-mails by native and non-native speakers of English *Sun Hee Kim (Korea University, Korea)*
10:15 - 10:40	Speech act analysis of the English section of College Scholastic Ability Test: With focus on conversational listening material *Hyunoo Lee (Inha University, Korea)*
10:40 - 11:05	Study on Korean L2 learners' gratitude response sequence in English *Suyun Kim (Sungkyunkwan University, Korea)*

Session Chair: Eunkyung Hwang (Myongji Univ.)	
Time	**Presentation Title and Presenter**
15:20 - 15:45	Follow-up with teachers of participation in Fun-Fun English program *Eunhyun Kim (Seoul Theological University, Korea)*
15:45 - 16:10	Korean mothers' communication behaviors during Korean and English book readings *Eun Joo Kim (Korea University, Korea)*
16:10 - 16:35	Critical reading of graphic novels as a way to bring in critical citizenship in elementary English education *Seonmin Huh (Woosong University, Korea)* *Young-Mee Suh (Incheon National University, Korea)*
16:35 - 17:00	Teaching and assessment with poetry text *Su-hyun Kim (Gireum Primary School, Korea)*

Session Chair: Eun Sook Shim (Sangji Univ.)	
Time	**Presentation Title and Presenter**
17:00 - 17:25	Examining the notion of criticality for the shaping of global citizens in Korean English immersion camps *So-Yeon Ahn (Hankuk University of Foreign Studies, Korea)*
17:25 - 17:50	Rethinking gender and EFL learner profiles *Ryan William Smithers (Kwansei Gakuin University, Japan)*
17:50 - 18:15	Emergent bilinguals' use of linguistic resources during classroom interactions to create learning opportunities *Hala Sun (University of California, Santa Barbara, USA)*

Concurrent Session 7 | English Language Testing

• **Grand Ballroom A**

Session Chair: Yuah Chon (Hanyang Univ.)	
Time	Presentation Title and Presenter
09:00 - 09:25	Assessment literacy of EFL teachers: Self-assessment of their current level and training needs *Sun Joo Chung (Hankuk University of Foreign Studies, Korea)* *Eunice Yunjung Nam (Busan Gangseo High School, Korea)*
09:25 - 09:50	How young children respond to computerized speaking test tasks: An eye-tracking study *Shinhye Lee (Michigan State University, USA)*

Session Chair: Yong-Won Lee (Seoul Nat'l Univ.)	
Time	Presentation Title and Presenter
09:50 - 10:15	Promoting teacher-based assessment: Korean English teachers' perceptions of assessment and their uses of it *Hoe Kyeung Kim (SUNY Binghamton, USA)* *Hongoak Yun (Konkuk University, Korea)*
10:15 - 10:40	Interactional competence in a paired speaking test: Toward designing an evidence-based rating scale *Bongsun Song (Chung-Ang University, Korea)*
10:40 - 11:05	The effects of the EBS book–CSAT linkage policy on vocabulary difficulty of the English section in the CSAT *Suh-Keong Kwon (Korea Institute for Curriculum and Evaluation, Korea)* *Dongkwang Shin (Gwangju National University of Education, Korea)*

Concurrent Session 8 | Other Areas in ELT

• **Namkang Hall B**

Time	Presentation Title and Presenter
Session Chair: Youn-Hee Kim (Catholic Univ. of Daegu)	
16:35 - 17:00	L2 processing of definiteness as uniqueness *Hyunah Ahn (University of Hawaii at Manoa, USA)*
17:00 - 17:25	Suggestions for a successful lifelong English education currently in Korea *Koot van Wyk (Kyungbook National University, Korea)* *Sook-Young Kim (Kyungbook National University, Korea)*
17:25 - 17:50	Formulaic sequences: The missing link to native proficiency *Moses Allen (University of New Mexico, USA)*
17:50 - 18:15	Science teachers' experience learning CBI (Content-based instruction) with ESOL (English for speakers of other languages) professional learning *Shim Lew (University of Georgia, USA)*
18:15 - 18:40	Effective interaction between ESL and EFL learners *Myoung Eun Pang (Georgia State University, USA)*

Teaching Demonstration

• **Namkang Hall B**

Session Chair: Hee-Kyung Lee (Yonsei Univ.)	
Time	Presentation Title and Presenter
09:00 - 09:25	Using TED talks to teach presentation skill *Eun-mi Seo (Howon University, Korea)*
09:25 - 09:50	Helping pre-service Korean teachers rethink grammar instruction in a pedagogical grammar course *Dennis Murphy Odo (Pusan National University, Korea)*

Session Chair: Given Lee (Seoul Nat'l Univ.)	
Time	Presentation Title and Presenter
09:50 - 10:15	How to teach storytelling to the young learners *Yu-hwa Lee (Keimyung University, Korea)*
10:15 - 10:40	Teaching of primary English based on dramatization using English poetry for children in an EFL setting *Jimin Kim (Gaebong Elementary School, Korea)*
10:40 - 11:05	Tips and tricks for online instruction: The case of online teacher education in Korea *Stafford Lumsden (Sookmyung Women's University TESOL, Korea)*

Session Chair: Mun Woo Lee (Hanyang Univ.)	
Time	Presentation Title and Presenter
15:20 - 15:45	Developing critical reading skills *Laurie Wilson (British Council, Korea)*
15:45 - 16:10	Developing communicative competence and awareness of English as international language (EIL) via videoconference: Connecting the U.S., Japan, South Korea, and Indonesia *Ju Seong Lee (University of Illinois at Urbana-Champaign, USA)*
16:10 - 16:35	Rethinking gender and EFL learner profiles *Rie Smithers (Kansai University, Japan)*

Poster Presentations

• **Annex Second Floor Hallway (15:20 – 18:30)**

Presentation Title	Presenter
Developing materials for improving Korean secondary students' cultural awareness of Korean history and culture based on content and language integrated learning	*Inkyung Ha* *(International Graduate School of English, Korea)*
Using hidden picture on the learning of English vocabulary in Korean national curriculum	*Narae Lee* *(International Graduate School of English, Korea)*

Conference Venue Information

The-K Hotel Seoul

Address: 70, Baumoe-ro 12-gil, Seocho-gu, Seoul (On Google map: http://goo.gl/gZlVrN)

Website: http://www.thek-hotel.co.kr/e_seoul/main.asp   Tel: 82-2-571-8100

	Convention Center		Annex
3F	Crystal Ballroom		Dongkang Hall
2F	Grand Ballroom		Geumkang Hall
1F	Four Seasons (Cafeteria)		Hankang Hall
B1	Parking lot		Namkang Hall
B2	Parking lot		

▶ Access to the Conference Venue
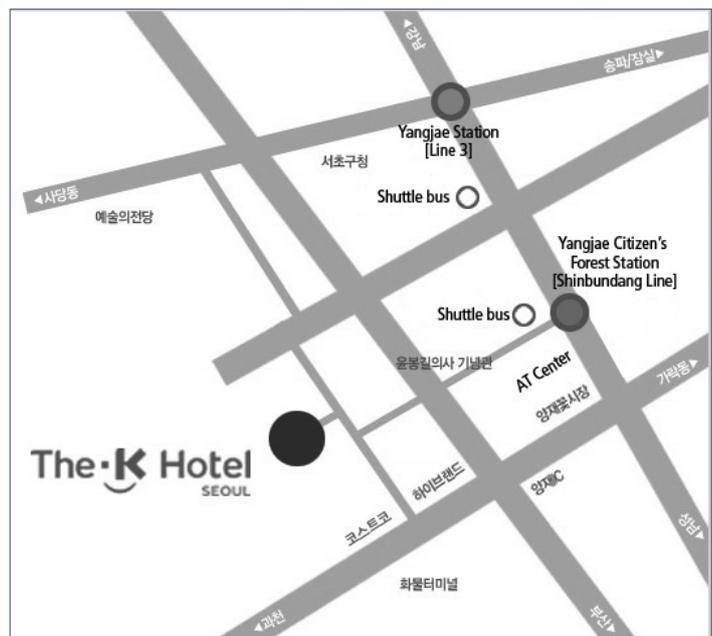
From Yangjae Citizen's Forest Station (Shinbundang Line, Exit 5)

Get off at the station and walk 5 minutes from Exit #5 to the hotel or take the hotel shuttle bus (see the map). Seoul subway map at: https://www.smrt.co.kr/program/cyberStation/main2.jsp?lang=e

From Yangjae Station (Line 3, Orange Line, Exit 11)

Get off at the station, and take either the hotel shuttle bus (see the map) or Seocho Maeul Bus #08 near Exit #11.

From AT Center / Yangjae Flower Market

Get off at AT Center/Yangjae Flower Market bus stop (Blue buses 405A, 405B, 408, 421, 140, 470, 441), and walk 5 minutes to the hotel.

- **Shuttle Bus**

  Free shuttle bus service connects the hotel with Yangjae Citizen's Forest Station of Shinbundang Line and Yangjae Station of Line 3. Shuttle bus stops are located in front of the public parking lot across Exit #5 of Yangjae Citizen's Forest Station and in front of Seocho-gu Community Center near Exit #9 of Yangjae Station. Buses run every 30 minutes weekdays and every 10 minutes on weekends. For details, visit: http://www.thek-hotel.co.kr/e_seoul/company/sub82.asp.

- **Parking**

  Parking is free to hotel guests and 3,000 KRW/day for conference attendees. Parking tickets can be purchased at the registration desk. Parking lots are located under the convention center (the conference venue) and to the left of the hotel building.

For detailed information on the public transportation system of Seoul, please visit:
http://www.visitseoul.net/en/article/article.do?_method=view&art_id=66594&lang=en&m=0004007002011&p=07

▶ How to get to the Conference Venue

From Seoul Station (KORAIL) (서울역)

1. Bus

At Seoul Station Transportation Center (버스환승센터), take red bus #1005-1 and get off at Yangjae Citizen's Forest Station/Yangjae Flower Market, or take blue bus #421 and get off at AT Center/Yangjae Flower Market. Please refer to the information map at the transportation center to see where to take those buses. Estimated travel times are 50 min and 60 min, respectively.

2. Subway

Take subway Line 4 at Seoul Station to Sadang Station. Transfer to Line 2 to Gangnam Station. Transfer to Shinbundang Line to Yangjae Citizen's Forest Station. Estimated travel time is 65 min.

3. Taxi

Taxi is also available at Seoul Station Transportation Center. Estimated travel time is about 40 min and fare is about 17,000 KRW.

From Seoul Express Bus Terminal (서울고속버스터미널)

1. Subway

Take subway Line 3 at Seoul Express Bus Station to Yangjae Station. At Yangjae Station, transfer either to buses or Shinbundang Line and get off at Yangjae Citizen's Forest Station. Estimated travel time is 35 min.

2. Bus

Take red bus #9408 and get off at Yangjae Citizen's Forest Station/Yangjae Flower Market. Estimated travel time is 35 min.

3. Taxi

Estimated travel time and fare are 20 min and 8,000 KRW, respectively.

From Nambu Bus Terminal (남부버스터미널)

1. Subway

Take subway Line 3 at Nambu Terminal Station to Yangjae Station. At Yangjae Station, transfer either to buses or Shinbundang Line and get off at Yangjae Citizen's Forest Station. Estimated travel time is 25 min.

2. Bus

Take blue bus #405 and get off at AT Center/Yangjae Flower Market. Estimated travel time is 30 min.

3. Taxi

Estimated travel time and fare are 15 min and 6,000 KRW, respectively.

From Dong Seoul Terminal (동서울터미널)

1. Subway

Take subway at Gangbyeon Station, Line 2. Transfer to Shinbundang Line at Gangnam Station and get off at Yangjae Citizen's Forest Station. Or get off subway at Gangbyoen Station and take blue buses #421 or #471 and get off at AT Center/Yangjae Flower Market. Estimated travel time is 50 min.

2. Taxi

Estimated travel time and fare are 40 min and 14,000 KRW, respectively.

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