

# English Proficiency For All: Narrowing the English Gap

July 6th (Friday) - July 7th (Saturday), 2012  
Sookmyung Women's University, Seoul, Korea

## Hosted by

Sookmyung Women's University

## Organized by

The Korea Association of Teachers of English

## Sponsored by

The National Research Foundation of Korea / British Council Korea  
Embassy of the United States / CHUNGDAH Learning  
International Communication Foundation / English Mou Mou  
Hyundai Yong-O-Sa / Daekyo / ETS Global / Neungyule Education  
Cambridge University Press / Natmal® Co. Ltd. / YBM Sisa

# Main Sessions

.....

## Day 1 (July 6, Friday)

Time	Place	Event	
09:00 - 09:30		Registration	
09:30 - 10:00	Samsung Convention Center, Centennial Hall	Moderator: Jihyeon Jeon (Ewha Womans Univ.) <b>Opening Ceremony</b> <b>Opening Address</b> Kilryoung Lee (Conference Chair) <b>Welcoming Address</b> Jin-Wan Kim (President of KATE) <b>Congratulatory Speech</b> Sang Yule Kim (Dean, Office of External Relations, Sookmyung Women's University)	
10:00 - 10:50	Samsung Convention Center, Centennial Hall	<b>Plenary Speech I</b> Moderator: Joo-Kyung Park (Honam Univ.) <b>Narrowing the English proficiency gap:            A language planning perspective</b> Richard Baldauf (University of Queensland, Australia)	
10:50 - 11:00		Coffee Break	
11:00 - 12:00		<b>Concurrent Sessions</b>	
12:00 - 13:30	Cafeteria	Lunch	
13:30 - 14:20	Samsung Convention Center, Centennial Hall	<b>Plenary Speech II</b> Moderator: Moon-Sub Han (Hanyang Univ.) <b>The role of writing in narrowing the English proficiency gap</b> Alan Hirvela (Ohio State University, U.S.A.)	
14:20 - 14:30		Coffee Break	
14:30 - 15:10	Samsung Convention Center Hansangeun Lounge, Centennial Hall	<b>Featured Speech I</b> Samsung Convention Center <b>Language planning: Generat-            ing engagement and change</b> Cynthia Yolanda Doss (MARU University of Technol- ogy, Shah Alam, Malaysia)	<b>Featured Speech I</b> Hansangeun Lounge <b>Teacher, I can't catch the            words: Listening problems in            L2 classrooms</b> Willy A. Renandya (National Institute of Education, Singapore)
15:10 - 15:20		Coffee Break	
15:20 - 16:00	Samsung Convention Center Hansangeun Lounge, Centennial Hall	<b>Featured Speech II</b> Samsung Convention Center <b>Reflections on English divide            in Korea</b> Jeong-Won Lee (Chungnam National University)	<b>Featured Speech II</b> Hansangeun Lounge <b>Re-interpreting the gap with            the lexile framework for            reading</b> Malbert Smith III (MetaMetrics, U.S.A.)
16:10 - 17:10		<b>Concurrent Sessions</b>	
17:10 - 17:20		Coffee Break	
17:20 - 17:50		<b>Concurrent Sessions</b>	

## Main Sessions

.....

### Day 2 (July 7, Saturday)

Time	Place	Event	
09:30 - 10:30		<b>Concurrent Sessions</b>	
10:30 - 10:40		Coffee Break	
10:40 - 11:20	Samsung Convention Center Hansangeun Lounge, Centennial Hall	<b>Featured Speech III</b> Samsung Convention Center <b>Developing CALL materials for English for tourism on UNESCO world heritage sites</b> Hisako Yamauchi (Siebold University of Nagasaki, Japan)	<b>Featured Speech III</b> Hansangeun Lounge <b>Factors and potential solutions to bridge the gap of learning achievement among EFL young learners</b> Chinfen Chen (National Taipei University of Education, Taiwan)
11:20 - 11:30		Coffee Break	
11:30 - 12:20	Samsung Convention Center, Centennial Hall	<b>Plenary Speech III</b> Moderator: Kilryoung Lee (Hankuk Univ. of Foreign Studies) <b>What is advanced speaking?</b> Rebecca Hughes (Sheffield University, U.K.)	
12:20 - 13:30		Lunch	
13:30 - 14:10	Samsung Convention Center Hansangeun Lounge, Centennial Hall	<b>Featured Speech IV</b> Samsung Convention Center <b>The 'English divide' in Hong Kong</b> Cathy Wong (The Hong Kong Polytechnic University, Hong Kong)	<b>Featured Speech IV</b> Hansangeun Lounge <b>Empowering students, disempowering teachers?: The case of international standard high schools in Indonesia</b> Nugrahenny T. Zacharias (Satya Wacana Christian University, Indonesia)
14:10 - 14:20		Coffee Break	
14:20 - 16:30		<b>Concurrent Sessions</b>	
16:30 - 16:40		Coffee Break	
16:40 - 17:10	Samsung Convention Center, Centennial Hall	General Meeting	

## PLENARY SESSIONS

.....

### DAY 1 Plenary Speech I (Samsung Convention Center, Centennial Hall) July 6 Morning Session

Time	Presentation Title and Presenter
10:00 - 10:50	Moderator: Joo-Kyung Park (Honam Univ.)
	<b>Narrowing the English proficiency gap: A language planning perspective</b> Richard Baldauf (University of Queensland, Australia)

### DAY 1 Plenary Speech II (Samsung Convention Center, Centennial Hall) July 6 Afternoon Session

Time	Presentation Title and Presenter
13:30 - 14:20	Moderator: Moon-Sub Han (Hanyang Univ.)
	<b>The role of writing in narrowing the English proficiency gap</b> Alan Hirvela (Ohio State University, U.S.A.)

### DAY 2 Plenary Speech III (Samsung Convention Center, Centennial Hall) July 7 Morning Session

Time	Presentation Title and Presenter
11:30 - 12:20	Moderator: Kilryoung Lee (Hankuk Univ. of Foreign Studies)
	<b>What is advanced speaking?</b> Rebecca Hughes (Sheffield University, U.K.)

## FEATURED SESSIONS

(Samsung Convention Center/Hansangeun Lounge, Centennial Hall)

### DAY 1 Featured Speech I July 6 Afternoon Session

Time	Place	Presentation Title and Presenter
14:30 - 15:10	Samsung Convention Center, Centennial Hall	Moderator: Isaiah Wonho Yoo (Sogang Univ.)
		<b>Language planning: Generating engagement and change</b> Cynthia Yolanda Doss (MARA University of Technology, Shah Alam, Malaysia)
	Hansangeun Lounge, Centennial Hall	Moderator: Yuah Chon (Hanyang Univ.)
		<b>‘Teacher, I can’t catch the words’: Listening problems in L2 classrooms</b> Willy A. Renandya (National Institute of Education, Singapore)

### DAY 1 Featured Speech II July 6 Afternoon Session

Time	Place	Presentation Title and Presenter
15:20 - 16:00	Samsung Convention Center, Centennial Hall	Moderator: Yeon Hee Choi (Ewha Womans University)
		<b>Reflections on English divide in Korea</b> Jeong-Won Lee (Chungnam National University)
	Hansangeun Lounge, Centennial Hall	Moderator: Hoo Dong Kang (Chinju National University of Education)
		<b>Re-interpreting the gap with the lexile framework for reading</b> Malbert Smith III (MetaMetrics, U.S.A.)

### DAY 2 Featured Speech III July 7 Morning Session

Time	Place	Presentation Title and Presenter
10:40 - 11:20	Samsung Convention Center, Centennial Hall	Moderator: Hikyung Lee (Korea Univ.)
		<b>Developing CALL materials for English for tourism on UNESCO world heritage sites</b> Hisako Yamauchi (Siebold University of Nagasaki, Japan)
	Hansangeun Lounge, Centennial Hall	Moderator: Yong-Won Lee (Seoul National Univ.)
		<b>Factors and potential solutions to bridge the gap of learning achievement among EFL young learners</b> Chinfen Chen (National Taipei University of Education, Taiwan)

### DAY 2 Featured Speech IV July 7 Afternoon Session

Time	Place	Presentation Title and Presenter
13:30 - 14:10	Samsung Convention Center, Centennial Hall	Moderator: Hae Ri Kim (Seoul National University of Education)
		<b>The ‘English divide’ in Hong Kong</b> Cathy Wong (The Hong Kong Polytechnic University, Hong Kong)
	Hansangeun Lounge, Centennial Hall	Moderator: Chan Kyoo Min (Korea National University of Education)
		<b>Empowering students, disempowering teachers?: The case of international standard high schools in Indonesia</b> Nugrahenny T. Zacharias (Satya Wacana Christian University, Indonesia)

## **DAY 1 Concurrent Sessions**

---

### **Session 1: Second Language Acquisition (College of Pharmacy 201)**

#### **Day 1 (July 6) Morning Sessions**

---

Session Chair: Jee Hyun Ma (Chonnam National University)

<b>Time</b>	<b>Presentation Title and Presenter</b>
11:00 - 11:30	<b>Ultimate attainment in L2 inflection</b> Austin Y. Song (Georgetown University, U.S.A.)
11:30 - 12:00	<b>Retelling or recalling?: The impacts of different productive comprehension tasks on incidental vocabulary learning</b> Eunjoo Kim (Oakton Community College, U.S.A.)

#### **Day 1 (July 6) Afternoon Sessions**

---

Session Chair: Ho Lee (Chung-Ang University)

<b>Time</b>	<b>Presentation Title and Presenter</b>
16:10 - 16:40	<b>Relative roles of grammar and vocabulary in different L2 reading tasks</b> Jookyong Jung (Columbia University, U.S.A.)
16:40 - 17:10	<b>The effects of lexical assistance on Korean EFL learners' focus on morphosyntax during a synchronous text-based CMC task</b> Sujung Park (Hanyang Cyber University)

---

Session Chair: Kyung-Ah Yu (Mokwon University)

17:20 - 17:50	<b>A review on a construct of working memory and its role in L1 and L2 reading comprehension</b> Eunjou Oh (University of Seoul)
---------------	---

**Session 2: Intercultural Communication / Identity  
(College of Pharmacy 204)**

**Day 1 (July 6) Morning Sessions**

Session Chair: Jungmin Ko (Sungshin Women's University)

<b>Time</b>	<b>Presentation Title and Presenter</b>
11:00 - 11:30	<b>Korean jogiyuhaksaeng's bilingualism and English acquisition in the Australian context</b> Bong Jeong Lee (University of Technology, Australia)
11:30 - 12:00	<b>Social positioning as the "true representation of Korean-American"</b> Eunseok Ro & Lisa Soongwha Kang (Columbia University, U.S.A.)

**Day 1 (July 6) Afternoon Sessions**

Session Chair: Sung-Yeon Kim (Hanyang University)

<b>Time</b>	<b>Presentation Title and Presenter</b>
16:10 - 16:40	<b>"English divide" and jogi yuhak students in Toronto: the Korean experience of globalization</b> Hyunjung Shin (University of Saskatchewan, Canada)
16:40 - 17:10	<b>Reconsidering issues of English proficiency for international communication</b> Hyejeong Ahn (Monash University, Australia)

Session Chair: Jungtae Kim (Pai Chai University)

17:20 - 17:50	<b>Culture and cognition between the East and West</b> Minsang Lee (State University of New York at Buffalo, U.S.A.)
---------------	---

**Session 3: Materials and Curriculum  
(College of Pharmacy 210)**

**Day 1 (July 6) Morning Sessions**

Session Chair: Kyung Suk Kim (Kyonggi University)

Time	Presentation Title and Presenter
11:00 - 11:30	<b>Teacher-trainees' perceptions on utilizing multimedia and materials</b> Paul Alexander (Hankuk University of Foreign Studies)
11:30 - 12:00	<b>Comparison of listening task difficulty in the proficiency levels of middle-school English activity books</b> Eun Young Jeon (Chonbuk National University)

**Day 1 (July 6) Afternoon Sessions**

Session Chair: Eun-Joo Lee (Ewha Womans University)

Time	Presentation Title and Presenter
16:10 - 16:40	<b>An analysis of inaccuracies in the contents of high school English textbooks</b> Kyung Suk Kim (Kyonggi University)
16:40 - 17:10	<b>Incorporating caring and sharing into primary English curriculum</b> Kyounghee Ko (Jeju National University)

Session Chair: Keun Huh (Hannam University)

17:20 - 17:50	<b>Teaching critical perspectives on watching American TV shows in an EFL/ESL context</b> Young-Mee Suh & Yoosun Jung (Ewha Womans University, Seoul National University Highschool)
---------------	--



**Session 4: Testing  
(College of Pharmacy 306)**

**Day 1 (July 6) Morning Sessions**

Session Chair: Young-In Moon (University of Seoul)

Time	Presentation Title and Presenter
11:00 - 11:30	<b>Supplemental education and high-stakes testing in Korea: The female university student perspective</b> Jason Di Gennaro (Sookmyung Women's University)
11:30 - 12:00	<b>A report on the progress of a university-wide testing program</b> Neil Heffernan (Ehime University, Japan)

**Day 1 (July 6) Afternoon Sessions**

Session Chair: Yoon Kyu Kim (Korea National University of Education)

Time	Presentation Title and Presenter
16:10 - 16:40	<b>Perception of foreign language learning, motivation and their relationship to proficiency: A descriptive and causal analysis of Korean university students' discourses on EIL</b> Young Gyo Cho (State University of New York, Buffalo, U.S.A.)
16:40 - 17:10	<b>Using cognitive diagnostic assessment to provide feedback on a reading comprehension test to enhance learners' reading performance</b> Ah Young Kim (Seoul National University)

Session Chair: Kyungja Ahn (Seoul National University of Education)

17:20 - 17:50	<b>Effects of different testing modes and text-marking strategies on reading comprehension: Comparison of paper-based reading test and iPad-based reading test</b> Shinhye Lee (Ewha Womans University)
---------------	--

## Session 5: Teacher Development (College of Pharmacy 506)

### Day 1 (July 6) Morning Sessions

Session Chair: Yunjoo Park (Korea National Open University)

Time	Presentation Title and Presenter
11:00 - 11:30	<b>The current national curriculum and pre-service English teacher education in South Korea</b> Mun Woo Lee (Hanyang University)
11:30 - 12:00	<b>An exploration of teachers' perceptions regarding the professional needs of English immersion teachers in Korea</b> Eun Young Park (Indiana University, U.S.A.)

### Day 1 (July 6) Afternoon Sessions

Session Chair: Chae-Young Mun (Seoul Women's University)

Time	Presentation Title and Presenter
16:10 - 16:40	<b>A comparative analysis of elementary English classroom characteristics in Korea and Japan: A case study</b> Soo-Ryun Kim (International Graduate School of English)
16:40 - 17:10	<b>A comparative study of university students' attitudes towards varieties of English in English mediated courses (EMC) in Korea</b> Sun Hee Kim (Korea University)

Session Chair: Mun Woo Lee (Hanyang University)

17:20 - 17:50	<b>The implications of "openness": Voices from native English speaking teachers</b> Seung-Ryul Lee (Korea Aerospace University)
---------------	--

## Session 6: ELT Approaches (Centennial Hall B121)

### Day 1 (July 6) Morning Sessions

Session Chair: Ae Jin Kang (Sookmyung Women's University)

Time	Presentation Title and Presenter
11:00 - 11:30	<b>Effects of reading-integrated writing tasks on Korean EFL students' vocabulary use</b> Sung-Yeon Kim & Kyung-Sook Kim (Hanyang University)
11:30 - 12:00	<b>Teacher contributions to student classroom participation</b> Nugrahenny T. Zacharias (Satya Wacana Christian University, Indonesia)

### Day 1 (July 6) Afternoon Sessions

Session Chair: Dongkyoo Kim (Busan National University of Education)

Time	Presentation Title and Presenter
16:10 - 16:40	<b>Vygotsky's works in Korean: What's in them for ELT?</b> David Kellog (Hankuk University of Foreign Studies)
16:40 - 17:10	<b>A website on Hong Kong English pronunciation</b> Cathy Wong (The Hong Kong Polytechnic University, Hong Kong)

Session Chair: Tae-Eun Kim (Seoul National University of Education)

17:20 - 17:50	<b>An integrated reading and writing instruction for all proficiency groups</b> Hyonsuk Cho (State University of New York at Buffalo, U.S.A.)
---------------	--

## Session 7: Pedagogy I (Centennial Hall B142)

### Day 1 (July 6) Morning Sessions

Session Chair: Shin Hye Kim (Keimyung University)

Time	Presentation Title and Presenter
11:00 - 11:30	<b>Athletics &amp; SLA: Using athletic educational training to ascend second language learners' motivation, anxiety resistance, and pragmatic ability to communicate</b> Salim Bullen & Young Woo Cho (Pai Chai University)
11:30 - 12:00	<b>Strategies for promoting EFL learners' reading ability and interest</b> Chinfen Chen (National Taipei University of Education, Taiwan)

### Day 1 (July 6) Afternoon Sessions

Session Chair: Taeyoung Jeong (Korea Military Academy)

Time	Presentation Title and Presenter
16:10 - 16:40	<b>The adaptation of code-switching in a TEE course in university</b> Kyung-Ae Oh & Young-Mi Kim (Duksung Women's University)
16:40 - 17:10	<b>Self concepts in Korean EFL learners' English learning motivation</b> Yoon-Kyoung Kim & Tae-Young Kim (Chung-Ang University)

Session Chair: Hee-Kyung Lee (Yonsei University)

17:20 - 17:50	<b>The effects of phone English instruction on L2 speaking, listening, and change of affects and perception</b> Jun Sang Park (International Graduate School of English)
---------------	---

## Session 8: Pedagogy II (College of Music 101)

### Day 1 (July 6) Morning Sessions

Session Chair: Young-Mi Kim (Duksung Women's University)

Time	Presentation Title and Presenter
11:00 - 11:30	<b>Against non-interface of implicit and explicit knowledge: Impact of form-focused instruction to development of implicit L2 knowledge</b> Jeong-Eun Kim (Georgetown University, U.S.A.)
11:30 - 12:00	<b>Phonological awareness, memory, and L2 oral fluency</b> Mi Sun Park (Columbia University, U.S.A.)

### Day 1 (July 6) Afternoon Sessions

Session Chair: Kyong Hahn Kim (Korea National University of Education)

Time	Presentation Title and Presenter
16:10 - 16:40	<b>Critical pedagogies in Eastern EFL contexts: An argument in favor and factors to consider</b> Ryan Finnegan (Seoul Metropolitan Office of Education)
16:40 - 17:10	<b>Linguistic affordances of Korean-English tandem learning</b> Heesook Cheon (Columbia University, U.S.A.)

Session Chair: Sang-Keun Shin (Ewha Womans University)

17:20 - 17:50	<b>Development and evaluation of an English language support program for Korean students in foreign professors' courses</b> Ji-Yeon Chang & Wooyeon Kim & Heewon Lee (Seoul National University)
---------------	---

## Session 9: Pedagogy III (College of Music 104)

### Day 1 (July 6) Morning Sessions

Session Chair: Judy Yin (Korea National University of Education)

Time	Presentation Title and Presenter
11:00 - 11:30	<b>Bridging the gap between learners and materials: Collocation activities for a content-based classroom</b> Dean Dawson (Hankuk University of Foreign Studies)
11:30 - 12:00	<b>The underlying structure of listening comprehension strategies and its relationship with listening proficiency</b> Geun-Sook Yoon (International Graduate School of English)

### Day 1 (July 6) Afternoon Sessions

Session Chair: Jeong Soon Joh (Konkuk University)

Time	Presentation Title and Presenter
16:10 - 16:40	<b>Languages, identities, and ideal language selves: Students of English with multicultural family backgrounds</b> Miso Kim (Chung-Ang University)
16:40 - 17:10	<b>Learning Grammar with Practical Practices for L2 Learners under EFL Environment</b> Won Chul Park (English Mou Mou)

Session Chair: Kyeong-Hee Rha (Chungbuk National University)

17:20 - 17:50	<b>English proficiency development of Korean teachers of English during the study abroad program</b> Yoonhee Choe (Chongshin University)
---------------	---

## DAY 2 Concurrent Sessions

---

### Session 1: Second Language Acquisition (College of Pharmacy 201)

#### Day 2 (July 7) Morning Sessions

---

Session Chair: Jeong-Won Lee (Chungnam National University)

Time	Presentation Title and Presenter
09:30 - 10:00	<b>Developing phonological awareness in young children</b> Chia-Hui Cindy Shen (National Taiwan Normal University)
10:00 - 10:30	<b>Proverb comprehension development in native and non-native English speakers</b> David Shaffer (Chosun University)

#### Day 2 (July 7) Afternoon Sessions

---

Session Chair: Tae-Eun Kim (Seoul National University of Education)

Time	Presentation Title and Presenter
14:20 - 14:50	<b>Korean high school students' English and second foreign language learning motivation: An activity theory perspective</b> Yeeun Kim (Chung-Ang University)
14:50 - 15:20	<b>Evaluating effects of metapragmatic discussion in problem-solving task on learners' pragmatic proficiency</b> Masahiro Takimoto (Aoyama Gakuin University, Japan)

---

Session Chair: Session Chair: Jungok Bae (Kyungpook National University)

15:30 - 16:00	<b>How specific should written corrective feedback be to facilitate L2 acquisition?</b> Sung-Soo Jang (Inje University)
16:00 - 16:30	<b>"Pronoun penalty" in second language learners</b> Hee Youn Cho (Seoul National University)

## Session 2: Reading and Writing I (College of Pharmacy 204)

### Day 2 (July 7) Morning Sessions

Session Chair: Hyunsook Yoon (Hankuk University of Foreign Studies)

Time	Presentation Title and Presenter
09:30 - 10:00	<b>Narrowing the English gap: Connections between reading and writing</b> Jin Kyeong Jung & Youngjoo Yi (Ansan University, Georgia State University, U.S.A.)
10:00 - 10:30	<b>Connecting reading and writing in EFL settings</b> Alan Hirvela (Ohio State University, U.S.A.)

### Day 2 (July 7) Afternoon Sessions

Session Chair: Sang-Ho Han (Gyeongju University)

Time	Presentation Title and Presenter
14:20 - 14:50	<b>EFL Learners' motivation and perception of learning context in on-offline blended writing course</b> Jeong-Yeon Kim (Ulsan National Institute of Science and Technology)
14:50 - 15:20	<b>Low English-proficiency engineers and research publication</b> William Rozycki (University of Aizu, Japan)

Session Chair: Young Woo Cho (Pai Chai University)

15:30 - 16:00	<b>The methodologies of enhancing EFL writers' abilities of English-persuasive-writing in NEAT writing section</b> Sung Hui Cheong (Duksung Women's University)
16:00 - 16:30	<b>Metaphor-related reading difficulties among Korean international students</b> Jeung Deok Kim & Yoon Jung Kim (Ohio State University, U.S.A.)



## Session 3: Reading and Writing II (College of Pharmacy 210)

### Day 2 (July 7) Morning Sessions

Session Chair: Youngwoo Kim (International Graduate School of English)

Time	Presentation Title and Presenter
09:30 - 10:00	<b>L2 writing response practice in a college ESL composition class: An activity theoretical perspective</b> YiBoon Chang (Ohio State University, U.S.A.)
10:00 - 10:30	<b>Can copying and summarizing be useful tools to teach English reading and writing for Korean university students of different proficiency levels?</b> Yoo-Jean Lee (Anyang University)

### Day 2 (July 7) Afternoon Sessions

Session Chair: Jihyeon Jeon (Ewha Womans University)

Time	Presentation Title and Presenter
14:20 - 14:50	<b>Student-centered literature circles to ensure English proficiency level for all students</b> Suzie Oh (California State University, Los Angeles and Long Beach, U.S.A.)
14:50 - 15:20	<b>CKorean university EFL learners' writing development measured by complexity, accuracy, and fluency</b> EunKyung Hwang (Sookmyung Women's University)

Session Chair: Sujung Park (Hanyang Cyber University)

15:30 - 16:00	<b>Impact of prompts on developing explicit knowledge of regular past tense in English</b> Hyewon Cho (Ewha Womans University)
16:00 - 16:30	<b>The effects of sentence de-combining on the reading comprehension of EAL students</b> Hansol Lee (Korea Military Academy)

## Session 4: Teacher Education (College of Pharmacy 306)

### Day 2 (July 7) Morning Sessions

Session Chair: Kyounghee Ko (Jeju National University)

Time	Presentation Title and Presenter
09:30 - 10:00	<b>Changing habits through a pedagogy of engagement: Student-fronted discussions (virtual soapboxes) and appropriate response in TESOL seminars</b> Mark C. Love (Woosong University)
10:00 - 10:30	<b>Directives in lab interaction: A comparison between Korean and American TAs</b> Eunha Hwang (University of Florida, U.S.A.)

### Day 2 (July 7) Afternoon Sessions

Session Chair: Yoonhee Choe (Chongshin University)

Time	Presentation Title and Presenter
14:20 - 14:50	<b>Narrowing the English gap: Native speakers or Korean English teachers</b> Jeong-ryeol Kim (Korea National University of Education)
14:50 - 15:20	<b>Voices of instructors in English science camp for gifted children</b> Eunhyun Kim & Hyojin Ahn (Seoul Theological University, Incheon University)

Session Chair: Minyoung Song (KICE)

15:30 - 16:00	<b>Narrowing the gap between ESL and EFL environments: An approach to enhance the intelligibility of non-native EFL teachers' accents</b> Jin Huh (Korea Military Academy)
16:00 - 16:30	<b>Early study abroad (jogi yuhak) and happily ever after?: Implications for English teaching and teacher education</b> Juyoung Song (Murray State University, U.S.A.)

## Session 5: ELT Approaches (College of Pharmacy 506)

### Day 2 (July 7) Morning Sessions

Session Chair: Hyewon Cho (Ewha Womans University)

Time	Presentation Title and Presenter
09:30 - 10:00	<b>Teaching performance: What it is and why it matters</b> Colin Walker (Hoseo University)
10:00 - 10:30	<b>Thematic approach in English literacy research</b> Seon-Hye No (Kyungnam University)

### Day 2 (July 7) Afternoon Sessions

Session Chair: Jin Huh (Korea Military Academy)

Time	Presentation Title and Presenter
14:20 - 15:20	<b>Workshop I</b> <b>Rethinking teaching pedagogy in the 21st century</b> Cynthia Yolanda Doss & Tam Lye Suan (MARA University of Technology, Shah Alam, Malaysia)

Session Chair: Sang-Ki Lee (Korea National University of Education)

15:30 - 16:00	<b>Prior knowledge on listening comprehension in Chinese EFL college instruction</b> Wenfu-Jin (Yanbian Educational Press, China)
16:00 - 16:30	<b>Corpus-based teaching phrasal verbs through collaboration learning in lower secondary school English lessons in Japan</b> Kunihiko Miura (The Affiliated Secondary School of the Faculty of Education of the University of Tokyo, Japan)

**Session 6: Grammar/ Learner Language  
(Centennial Hall B121)**

**Day 2 (July 7) Morning Sessions**

Session Chair: Myung-Jeong Ha (Sangmyung University)

Time	Presentation Title and Presenter
09:30 - 10:00	<b>A case study of Korean-Chinese students' pronunciation of English syllable final fricatives</b> Sun Il Jeong (Yanbian University, China)
10:00 - 10:30	<b>A corpus-based study of the undeictic use of previous and last</b> Isaiah WonHo Yoo (Sogang University)

**Day 2 (July 7) Afternoon Sessions**

Session Chair: Mi-Lim Ryoo (Korea Maritime University)

Time	Presentation Title and Presenter
14:20 - 14:50	<b>Collocations in Korean English learners' writing: A corpus-based error analysis</b> Myung-Jeong Ha (Sangmyung University)
14:50 - 15:20	<b>Where does 'what' come from?</b> Il-Jae Lee (Kwangwoon University)

Session Chair: Judy Yin (Korea National University of Education)

15:30 - 16:00	<b>Cognitive shift in the bilingual mind: The construal of space and motion concepts in Korean-English bilinguals</b> Hae In Park & Nicole Ziegler (Georgetown University, U.S.A.)
16:00 - 16:30	<b>English for mariners: A corpus-based study on semantic associations in Maritime English</b> Mi-Lim Ryoo (Korea Maritime University)

## Session 7: Pedagogy I (College of Music 104)

### Day 2 (July 7) Morning Sessions

Session Chair: Session Chair: Haedong Kim (Hankuk University of Foreign Studies)

Time	Presentation Title and Presenter
09:30 - 10:00	<b>Designing and evaluating a task: An action-research study</b> Younghee Sheen (American University, U.S.A.)
10:00 - 10:30	<b>English education in China: Roles and status in the trend of globalization</b> Sung Ock Nam (Yanbian University, China)

### Day 2 (July 7) Afternoon Sessions

Session Chair: Yong-Yae Park (Seoul National University)

Time	Presentation Title and Presenter
14:20 - 15:20	<b>Workshop II</b> <b>Extensive listening: Why aren't we all doing it?</b> Willy A. Renandya (National Institute of Education, Singapore)

Session Chair: Myeongsu Park (Sangmyung University)

15:30 - 16:00	<b>Dictionaries and smart phones: They all have them, but do they use them well?</b> Gavin Farrell (Hankuk University of Foreign Studies)
16:00 - 16:30	<b>Content area writing in an urban U.S. middle school and implications for EFL contexts</b> Soobin Yim (Harvard University, U.S.A)

## Session 8: Pedagogy II (College of Music 101)

### Day 2 (July 7) Morning Sessions

Session Chair: Kyungja Ahn (Seoul National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:00	<b>The influence of language learning context on L2 English lexical use: A case study of a Korean EFL learner</b> Ju Young Min (Seoul National University)
10:00 - 10:30	<b>Teaching writing with advice column</b> Doo Lei Kim (Seoul National University)

### Day 2 (July 7) Afternoon Sessions

Session Chair: Kyonghyon Pyo (Dankook University)

Time	Presentation Title and Presenter
14:20 - 14:50	<b>Narrowing the gap between L2 teaching and learning motivation: A case study of a PBL classroom in Korea</b> Yuzo Kimura (University of Toyama, Japan)
14:50 - 15:20	<b>Developing and validating a questionnaire to measure early childhood language teacher knowledge</b> Jung In Kim (The State University of New York at Buffalo)

Session Chair: Tae-Young Kim (Chung-Ang University)

15:30 - 16:00	<b>Suggesting the prospect of G-Learning in English education based on present status</b> Jong-Hyun Wi & Eun-Sok Won (Chung-Ang University, Mokwon University)
16:00 - 16:30	<b>Pursuing student-generated dialog through liquid textbooks: Wikis as platform for collaborative course design</b> Curtis Porter (Dankook University)

## Session 9: Pedagogy III (Centennial Hall B142)

### Day 2 (July 7) Morning Sessions

Session Chair: Jong-Bai Hwang (Konkuk University)

Time	Presentation Title and Presenter
09:30 - 10:00	<b>Student-student academic collaboration outside of classroom time</b> Hiba Bezzaz (Al Khawarizmi high school, Morocco)
10:00 - 10:30	<b>Do you know what we want?: Listening to teachers' voices about language assessment courses</b> Heejeong Jeong (Hanyang University)

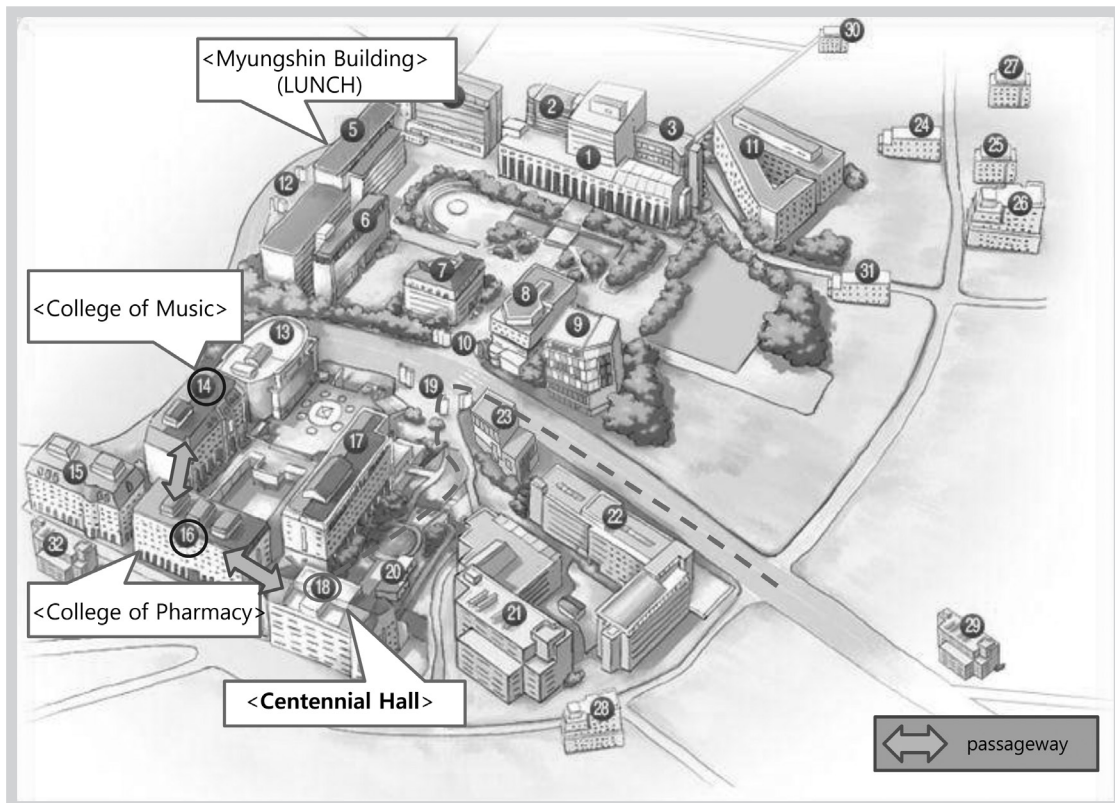
### Day 2 (July 7) Afternoon Sessions

Session Chair: Hoky Min (KICE)

Time	Presentation Title and Presenter
14:20 - 14:50	<b>Prospective washback effects of the NEAT (National English Ability Test) in Korea</b> Hyung-jo Yoon (The University of Pennsylvania, U.S.A.)
14:50 - 15:20	<b>A study of primary school students taking ELT programs at social welfare centers</b> Youngwoo Kim, Chorong Kwak, Sujin Bang, Kyungmi Lee (International Graduate School of Education)

Session Chair: Jongbum Ha (Kumoh National Institute of Technology)

15:30 - 16:00	<b>Narrowing the gaps between school curriculum and students' personal identities: From western approach toward cultural diversity</b> Seonmin Huh (Busan University of Foreign Studies)
16:00 - 16:30	<b>The role of peer interaction in corpus-based activities</b> Hyeyoung Cho (Hankuk University of Foreign Studies)



Sookmyung Women's University, Seoul, Korea